**Judaism/Islam Written Assignment**

**Essay:** Again, we are writing short informational essays similar to what we wrote for Christianity. To view potential topics for Paragraphs 2 & 3 please visit the following BBC websites:

**Judaism-** [**http://www.bbc.co.uk/religion/religions/judaism/**](http://www.bbc.co.uk/religion/religions/judaism/)

**Islam-** [**http://www.bbc.co.uk/religion/religions/islam/**](http://www.bbc.co.uk/religion/religions/islam/)

On these pages, one can view an extensive list of topics related to these religions.

**Focus of each paragraph:**

**Paragraph 1- What we learned in class (use PowerPoint notes)**

**Paragraph 2- One topic from the list on the BBC website**

**Paragraph 3- One topic from the list on the BBC website**

For Paragraphs 2 & 3, you will basically be paraphrasing what you read but your opinion may be included in the paragraph if necessary.

**Specifics:**

* **Each paragraph should be 5-7 sentences in length**
  + I would encourage you to number your sentences. This helps both of us.
* Typed if you would like but not required
* Please cite your sources even if you do not go past the BBC website.

**Grading:**

* The rubric below will be used to grade your work. We will use this with most written assignments.

Name: Pd:

**Written Assignments**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Terrific**  **T** | **Okay**  **O** | **Needs Work**  **W** |
| Main Ideas | (10) | (7) | (3) |
| T Main ideas are appropriate to topic and correct.  O Most main ideas are appropriate and correct.  W Main ideas need work. |  |  |  |
| Focus |  |  |  |
| T Stays on topic throughout written piece.  O Sometimes switches or drifts from main topic.  W No evidence of main topic. |  |  |  |
| Organization |  |  |  |
| T Ordered sequence with a clear pattern.  O Sequence is often broken.  W No clear plan or sequence present. |  |  |  |
| Elaboration |  |  |  |
| T Well developed details and clear ideas.  O Few details but not well developed.  W No details. |  |  |  |
| Conventions & Mechanics |  |  |  |
| T No errors are present.  O Few errors are present.  W Many errors are present. |  |  |  |
| Presentation |  |  |  |
| T Writing is neat and presentable.  O Writing is somewhat neat and presentable.  W Writing is not neat or presentable. |  |  |  |

**Total: /60**

Below is an example of a student’s writing for Christianity.

**Christianity Writing**

Christianity is over 2,000 years old and its followers believe that there is only one God. The main text of Christianity is the bible which has many different writers, all inspired by God. Followers of Christianity believe that Jesus of Nazareth is the son of God and came to die for their sins so that they can go to heaven. Christianity has about two billion followers throughout the world, but there are different branches included in that such as Catholicism and various Protestant branches like Lutheran and Baptist to name a few.

**Easter**

There are many important days that are celebrated by Christians. One is called Easter. This date honors the resurrection of Jesus Christ. This is the most important day in Christianity, and it is the one celebrated with the most joy. On Easter Sunday, churches are filled with flowers, and certain hymns are sung. The story of Easter states that on Good Friday, Jesus Christ was executed by crucifixion. After he was dead, his body was removed from the cross and buried in a tomb. On the following Sunday, some women went to visit the tomb and found that it was empty. Many people claimed to have seen Jesus on that day and for days afterward, which is why his followers said that he had risen from the dead.

**War**

Christians, although believed to lean to a more pacifistic side, are more of a neutral party when it comes to waging war. Christians promote creating a world where peace and tranquilly may flourish, but if war is the necessary method to create peace, then they are not against it. Over three hundred year ago or later though, Christians were strongly pacifist, and refused to fight. Christians actually have a Doctrine of Just War, which outlines that taking human life is wrong, but it is necessary to defend innocent people and gives the other reasons for war.